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## **DIGITIZATION OF EDUCATIONAL SPACE IN THE PROCESS OF TEACHING FINANCIAL AND ACCOUNTING DISCIPLINES**

The society has entered the important period of the development – an era digitization. In modern educational spacious at transition to remote training, there is a problem of creation of the newest digital technologies for effective work of the teacher, productive management of educational process. Global changes which occur in all spheres of a life, in different areas of a science, technics and manufacture have turned in digitalization.

The theme urgency consists in necessity of introduction of digital knowledge for modern educational process according to new requirements of teaching of registration-economic disciplines at the remote form of training. Confirming urgency of the decision of the given question, the Ministry of Education and Science and the Ministry of digital transformation since 2020 starts the National program of digital literacy [1-3].

It is connected with scale processes digitalization in the world, growth of economic roughness by the newest calls at employment of experts of different areas of economy. The main priority direction of educational activity of a modern institution professional formations, are digitalization educational services through expansion of volumes and formation improvement of quality under the remote form, wide use of technologies of electronic training, the organisation to dzhital-open space.

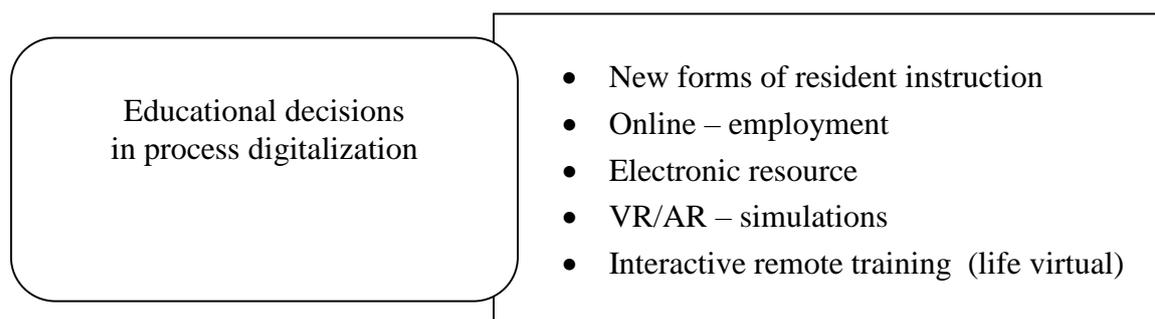
For the effective organisation of reception professional formations for competitors of college, in the conditions of restriction of educational process, are recommended to organise educational process with use of «the mixed forms of training» and technologies of remote training [4].

The developed countries already have carried out industrialisation and successfully work over digitalization the economic systems [5].

The term «digitalization» is widely used in modern researches though concrete interpretation of this definition is a subject of numerous scientific discussions. Thorough researches in sphere of features of processes digitalization in formation it is considered in robots [6-8].

Therefore we offer own term «digitalization of learning» are doctrines on use of remote educational technologies, electronic resources, simulations, use of digital technologies and creation of new possibilities online training.

In modern conditions of a development of education different components digitalization institutions (fig. 1) are discussed.



**Fig 1. Modern educational decisions digitalization in the course of teaching financial and economic disciplines (*it is developed by the author*)**

Digitalization at teaching of registration-economic disciplines will give the chance to reach to competitors of college of such theoretical level of knowledge and practical habits which will give the chance to them to carry out book keeping automation at high level. The expert should be able to analyze development tendencies; to use information systems and technologies of book keeping; to define prominent features of a digital society and economy.

Uses of cloudy technologies are one from compound process digitalization at teaching of registration-economic disciplines. In wide access for participants of educational process different cloudy tools, technologies of the virtual and added reality, creation and use QR-cod, test problems (Google Forms) and exercises on platforms Google, LCLoud, Microsoft today are offered.

During conducting of a practical training from registration-economic disciplines «Finance», «Money and the credit», «Enterprise Economy» for competitors of a speciality «Account and the Taxation» the spent games behind different themes: «the Bank quest», «the Financial quest», «the Budgetary quest» with use QR-cod.

Students watch course changes of currency, perform practical works on online to data, study the share markets, securities, using the provider of financial information Google Finance.

LCLoud - modern CRM-System for management of a lesson schedule in college, creation of a complex of uniform uchebno-methodical maintenance, portfolio the teacher, electronic magazine, sheets about the student and its rating, conducting online testing, etc.

Use of platform LCLoud in educational process in the conditions of remote training on employment of registration-economic disciplines gives the chance to spend, meeting online through program Zoom, to have teaching personal online space, to fill the corresponding academic documentation that that.

The work organisation in a command, mobile technologies, e-mail, popular mesengers (Viber, Telegram, WhatsApp, Instagram, etc.), free of charge to use possibility of the appendix of cloudy platforms, application of online services of video communications Google Meet, Zoom, Skype, helps to organise, research activity.

At teaching of registration-economic disciplines of use, gives the chance to develop cooperation habits, raises interest of competitors of formation and their motivation, and simulators give the chance to get practical habits of management of economic processes of all technological chain of manufacture, form key experience of the future expert for new in professional formation. Computer business simulation ViAL + realistically models the Ukrainian market environment which stirs up their informative activity unlike traditional forms of training.

So, during a rigid competition, fast ageing of technologies, trades, ideas, penetration of the Internet into all parts of economy, digitalization left on new level of importance for the biznesov-organisations. To prepare the qualitative expert behind obrazovatelno-professional degree which will be competitive work in the market, it is necessary to watch modern lines and to press educational services according to requirements of digital economy of our state.

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