

the process of teaching foreign languages. This is essential not only for expanding student's knowledge but also for strengthening their skills, which is crucial for the development of professional competence.

However, regulatory documents in Ukraine set high standards for future professionals. Yet, the current approach to teaching foreign languages in universities doesn't always contribute to the development of student's professional competence and may hinder the process of making professional choices.

It is important to note that a new model of language education is proposed, integrating both theoretical and practical readiness for cross-cultural communication. This should be reflected in regulatory documents and include professional expression in cultural dialogue. Such an approach necessitates proficiency in a foreign language for the effective resolution of professional tasks.

I believe that today the requirements for proficiency in a foreign language are undergoing significant changes. Practical skills in using the language in professional activities are becoming crucial. However, on non-language faculties, opportunities for developing professional competence through the study of a foreign language may not be adequately highlighted.

Considering all that has been mentioned, it can be concluded that the problem lies in resolving the contradiction between the significance of student's professional competence and the level of its provision in non-language universities.

REFERENCES

1. Levchenko, L., Chykalova, M. Influence of a Good Command of a Foreign Language on the Professional Competence Formation of the Students of Non-Language Specialities. – Narodna Osvita/Electronic scientific professional publication, Issue 2(26), 2015.

Чаплигіна Інна Євгеніївна
Науковий керівник – канд. філол. наук, доц. Ємельянова Є.С.
Державний біотехнологічний університет

PROBLEMS AND PROSPECTS OF THE FOREIGN LANGUAGES LEARNING IN A DISTANCE FORMAT

Learning foreign languages is an important part of the professional training of future specialists. Knowledge of foreign languages facilitates access to professional information, the use of Internet sources, helps to establish international scientific contacts, and expands opportunities for professional development. It should be noted in this regard that the demand for educational services is increasing in the modern world. Distance learning is becoming more popular, which can sometimes be forced depending on the situation on the planet. Distance learning and teaching has become a rapid development in the digitalization of education and the transition to online learning, which has led to the use of group chats, calls, and conferences in the teaching of academic disciplines, including Foreign Language for Professional

Communication [1, p.251]. In addition, it is important to note that distance learning is characterized by high interactivity and a system for managing the cognitive sphere of future professionals and provides for differentiation and individualization of the learning process.

Teaching the discipline "Foreign Language for Professional Purposes" in a distance format has many advantages, but it is important to note that the excessive use of information and communication technologies does not ensure full communication with students and the successful application of interactive teaching methods, in addition, it creates unequal technical capabilities of students in the process of learning a foreign language for professional purposes in a distance format; signals the unwillingness of a significant number of students to acquire, process and study educational materials.

The main problem, in our opinion, was the inability to manage their own time during distance learning and self-discipline. And the biggest disadvantage is that students and others spent too much time in front of the computer screen.

Since the basic principles of teaching remain the same, it takes time to develop specific online teaching skills, understand your students, make classes interactive, and show students the value of what they are learning. The best help in foreign language classes is video and audio materials, which are accompanied by tasks for further discussion and discussion. However, these tasks must not only be prepared in advance, but also attached to the team on a specific platform where the classes will take place. In this case, the work is aimed at speaking and listening, and the goal may be monological and dialogical speech. At the same time, the phonetic, grammatical, and lexical design of speech is worked out. Many e-learning programs, in addition to video conferences and file attachments, provide the ability to use virtual whiteboard technology, which is available to all participants of the conference or study group [2, p. 196 - 197]. All these factors help to motivate students, even during online learning. The effectiveness of the process of learning a foreign language is achieved when it is structured in such a way as to be effective and at the same time enjoyable. All educators have already realized that classes will not always be held in the classroom, but it has also become clear that there are many effective methods of learning a foreign language online. When teaching foreign languages remotely, many didactic tasks are solved with the help of new technological capabilities, complementing traditional methods of teaching foreign language.

The main advantage of distance learning over full-time education is, first of all, its convenience: the student independently chooses the time and place for study, which allows him to work or study in another city or even country. In addition, the replacement of lecture notes with electronic resources and the latest teaching methods, as well as constant consultation with the teacher, give this form of self-education additional advantages over the education by correspondence.

Disadvantages of distance learning include psychological and "computer" unpreparedness of teachers. This is due to the traditional method of teaching, which involves not virtual, but "face-to-face" communication between student and teacher. In general, for distance learning you need to have a strong motivation and self-

organization, because it is, first of all, self-education, which is the student's ability to work independently. It is an advantage for someone, and for others, on the contrary it can be a disadvantage, it all depends on the person and his/her character. So, based on this, we can state that distance learning is imperfect, which is why blended learning has recently gained special importance.

REFERENCES

1. Ємельянова Є. С. АКТУАЛІЗАЦІЯ ПРОБЛЕМ ВИКЛАДАННЯ ІНОЗЕМНИХ МОВ У СУЧАСНІЙ УКРАЇНСЬКІЙ ВИЩІЙ ОСВІТІ // Всеукраїнської науково-практичної конференції молодих учених і студентів «Україна на шляху державотворення: історія та сучасність». – С. 251.
2. Ємельянова, Є., Колодіна, Л., & Чаплінська, Н. (2022). Ділова гра як ефективний метод розвитку комунікативних компетентностей під час вивчення іноземних мов. Актуальні питання гуманітарних наук: міжвузівський збірник наукових праць молодих вчених Дрогобицького державного педагогічного університету імені Івана Франка, 1(53), 195-200.

Шовкун Захар Михайлович
Наукові керівники – ст. викл. Муравйова О.М., ст. викл. Крупей М.І.
Державний біотехнологічний університет

PROFESSIONAL COMMUNICATION IN ENGLISH AS A PART OF THE PAN-EUROPEAN EDUCATIONAL PROCESS

In the last decades, international relations between Ukraine and the countries of the European Commonwealth, between Ukrainian and foreign firms, enterprises and organizations in various fields of activity began to develop intensively, so specialists who know at least one foreign language are needed almost everywhere.

Proficiency in a foreign language is one of the determined factors in the formation of a modern highly qualified specialist. Knowledge of a foreign language becomes not only a means of obtaining information from original sources, but also a means of professional communication, specialists have to communicate with their foreign colleagues, get acquainted with their methods and forms of work, and exchange experience. Therefore, students should understand the importance of learning a foreign language, and the problem of learning foreign languages in the conditions of internationalization of higher education is extremely urgent.

English is the language of international communication, because it has evolved into the language of communication between EU member states. Given that the diversity of cultures, traditions, and peculiarities, including in the field of educational systems, is a significant asset of the countries of the European Union, the primary task is to preserve them, as well as to stimulate the development of national cultures of the member states of the European Union. At the same time, open labour markets,