

соціального виміру в основі якого перебуває професійно підготовлена особистість. Посилення особистісної відповідальності в наш час за свою долю, за життєве та професійне самовизначення, за власне благополуччя вимагає правильного вибору майбутньої професії ще в шкільному віці. Допомогти школяреві не лише обрати «свою» професію, а й психологічно та практично підготуватися до праці – це важливі завдання технологічної підготовки в сучасному вимірі.

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HIGHER EDUCATION IN THE CONTEXT OF MODERN CHALLENGES OF INTERNATIONAL INTEGRATION RELATIONS

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Currently, the higher education system is the key to the development of society, and therefore attracts much attention and criticism in the context of trends in global education systems, including European.

In recent years, there have been significant structural changes in education systems due to rapid scientific and technological progress and its impact on all aspects of society. According to the international organization UNESCO, the minimum level of education is higher education. However, this level cannot be achieved even in highly developed countries with the use of traditional technologies and forms of education. Another socially necessary condition for education is the dynamics of its continuous development (continuity of education) and the possibility of operational professional reorientation of a large number of people [1].

Modern higher education in Ukraine is characterized by the dynamics of deepening the processes of improving the content, forms and methods of teaching student youth. The introduction of a higher education system and levels of higher education "bachelor" and "master" provides ample opportunities to meet the educational needs of the individual, provides flexibility of general education, general cultural and scientific training, improving their social protection in the labor market and integration into the world community.

Such changes are especially relevant for Ukraine, because the commitments of the Bologna countries return the vector of modern state policy and strategy towards further development of national education, its adaptation to the conditions of socially oriented economy, transformation and integration into the European and world economy [2].

Development and implementation of conceptual foundations of active learning in the framework of a broader psychological and pedagogical theory – an objective necessity of today. Only the development of appropriate scientific tools for analyzing the experience of developing creative activity in the learning process will allow to use its enormous opportunities for training and retraining, to introduce not some new forms and methods of teaching, but to form a system that fits into the traditional pedagogical system. by its quality [3].

Thus, the reasons that require a new approach to the formation of educational and methodological complexes for the disciplines of the curriculum are identified:

1. Significant changes in the conceptual apparatus and terminology of basic and selective educational components, special technical terminology, regulatory and technological documentation of the industry – consumer specialists (state standards, etc.).

2. Introduction of innovative developments in industries (technical equipment of agricultural production and processing, new repair and technological and diagnostic technologies, communication equipment, etc.), which explains the need to adapt to the educational process of scientific and special information.

3. Fundamentally new educational technologies require new tools, including those with modern didactic characteristics. For example, the widespread introduction of computer-based learning technologies, including for distance learning, necessitates the publication of printed and electronic textbooks that are targeted and adapted to their needs.

Kharkiv Petro Vasylenko National Technical University of Agriculture constantly takes care of bringing the educational material base of the university in line with the requirements of international educational systems. In this regard, the planned reconstruction and modernization of educational and laboratory buildings and departments was continued; there is a search for new training and production equipment, information and telecommunications facilities; an audit of the quality of educational and methodological complexes was conducted. Regarding the latter, the state of analysis, improvement and adaptation for each educational component of all educational programs is constantly carried out.

The activities of the University Center for Distance Education are aimed at providing educational components with electronic educational and methodological complexes that take into account the features of educational components, specialties, educational programs, traditions and experience of the university, the results of scientific work of university teachers.

The implementation of these measures in the activities of KhNTUSG allows to increase the efficiency of the educational process and ensure its compliance with international requirements.

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